## Basics of Geometry

| Check | Vocab I need to know | Check | Skills I need to know how to do |
| :--- | :--- | :--- | :--- |
|  | Acute angle <br> Obtuse angle <br> Congruent <br> Complementary angles <br> Supplementary angles <br> Linear pair <br> Vertical angles <br> Perpendicular |  | (i.e., when <br> to set things equal to each other and when to |
| add them together) |  |  |  |

## Segment and Angle Relationships

| Check | Vocab I need to know | Check | Skills I need to know how to do |
| :--- | :--- | :--- | :--- |
|  | Angle Bisector |  | • Angle addition (piece + piece $=$ whole) |
|  | Segment Bisector |  | • $\quad$ Segment addition (piece + piece = whole) |
|  | Midpoint |  | • Set up an equation when something has been |
|  | Perpendicular bisector |  | bisected (set them equal to each other!) |

## Parallel Line Relationships

| Check | Vocab I need to know | Check | Skills I need to know how to do |
| :---: | :---: | :---: | :---: |
|  | Transversal <br> Alternate exterior angles <br> Alternate interior angles <br> Same side exterior angles <br> Same side interior angles <br> Corresponding angles |  | - Identify the type of angle from a picture <br> - Set up an equation based on the types of angles (i.e., set them equal vs. add them together) |


| Check | Vocab I need to know | Check | Skills I need to know how to do |
| :--- | :--- | :--- | :--- |
|  | Addition property <br> Subtraction property <br> Multiplication property <br> Division property <br> Distributive property <br> Reflexive property <br> Symmetric property <br> Substitution property <br> Transitive property <br> Definition of $\cong$ segments/angles |  |  |

## Station 1-Basics of Geometry

For problems 1-3, name the types of angles (complementary, supplementary, or vertical) and find b.
1.

2.

3.

4. In the diagram below, $\angle 1$ and $\angle 2$ are a linear pair. Find $m \angle 1$ if $m \angle 1=2 x-9$ and $m \angle 2=10 x+9$.

5. Find $\mathrm{m} \angle 4$ in the diagram below if $\mathrm{m} \angle 2=8 \mathrm{x}+6$ and $\mathrm{m} \angle 4=5 \mathrm{x}+21$


GSE Geometry 6. Solve for $z$.


Unit 1: Basics of Geometry and Proofs
7. Solve for $x$.


## Station 2-Segment and Angle Relationships

1. Find the missing segment length.

2. 

Find $I K$

2.

Find $K L$

4. Given: $A C=39 \mathrm{~m}$


$$
X=
$$

$\qquad$
$A B=$ $\qquad$
$B C=$ $\qquad$
 6.

$\mathrm{m} \angle A B C=122$
$m \angle A B D=8 x+20$
$m \angle D B C=22 x-3$
$Q B$ is the angle bisector of $\angle A Q C$.

$$
\begin{aligned}
& m \angle A Q B=5 x \\
& m \angle B Q C=8 x-24
\end{aligned}
$$

Find the following:

$$
x=\ldots \quad m \angle A B D=
$$

Find the following:
$x=$ $\qquad$ $\mathrm{m} \angle A Q B=$ $\qquad$
$\mathrm{m} \angle \mathrm{BQC}=$ $\qquad$
$\mathrm{m} \angle A Q C=$ $\qquad$

## Station 3-Parallel Line Relationships

For problems 1-5, name the types of angles listed (alt ext, alt int, same side ext, same side int, corresponding)


1. $\angle D H G$ and $\angle H G A$
2. $\angle F H C$ and $\angle D H G$
3. $\angle B G E$ and $\angle F H C$
4. $\angle E G A$ and $\angle G H C$
5. $\angle A G H$ and $\angle E G A$
6. $\angle D H G$ and $\angle B G H$

If $p \| q$ and $m \angle 1=75^{\circ}$, find the measures of all the angles formed by the parallel lines cut by the transversal.


| $m \angle 1=$ | $m \angle 2=$ |
| :--- | :--- |
| $m \angle 3=$ | $m \angle 4=$ |
| $m \angle 5=$ | $m \angle 6=$ |
| $m \angle 7=$ | $m \angle 8=$ |



1. If the $m \angle 2=113^{\circ}$, what is the $m \angle 6$ ?
2. If the $m \angle 7=75^{\circ}$, what is the
$m \angle 1$ ?
3. If the $m \angle 4=100^{\circ}$, what is the $m \angle 6$ ?
4. If the $m \angle 3=81^{\circ}$, what is the $m \angle 4$ ?

Name the angle relationship and then solve for x :


## Station 4-Algebraic Proofs

1. Given: $M$ is the midpoint of segment $A B$.

Prove: $x=4$


| Statements |  | Reasons |
| :--- | :--- | :--- |
| 1. | $M$ is the midpoint of segment AB. |  |
| 2. |  | Definition of a midpoint |
| 3. |  | Definition of congruent angles |
| 4. | $5 x-3=8 x-15$ |  |
| 5. | $-3=3 x-15$ | Addition Property |
| 6. |  | Division Property |
| 7. |  |  |
| 8. | $x=4$ |  |

```
Match the property to each statement (PROPERTIES CAN BE USED MORE THAN ONCE).
1.
```

$\qquad$

``` If \(C D=15\) and \(L M=15\), then \(C D=L M\).
A. Symmetric Property
2.
``` \(\qquad\)
``` If \(A B=3 x-2\) and \(x=2\), then \(A B=4\).
B. Reflexive Property
3.
``` \(\qquad\)
``` \(16=16\)
C. Substitution Property
4.
``` \(\qquad\)
``` \(\angle A=62^{\circ}\) and \(\angle B=62^{\circ}\), so \(\angle A=\angle B\).
D. Transitive Property
5. \(A B=2 x+2\) and \(D E=4 x-1 . A B=D E\) so \(2 x+2=4 x-1\).
6.
``` \(\qquad\)
``` \(2 x+1=6\) and \(6=2 x+1\).
```

2. Complete the proof.

## Given: $f \| g, h$ is a transversal

Prove: $\angle 1$ and $\angle 4$ are supplementary


| Statements |  |
| :--- | :--- |
| 1. $\quad f \\| g$ | 1. |
| 2. $\quad \angle 1$ and $\angle 2$ are linear Pairs | Reasons |
| 3. $\quad \angle 3$ and $\angle 4$ are linear pairs | 3. |
| 4. $\quad m \angle 1+m \angle 2=180$ | 4. Linear painition of Linear Pairs supplementary |
| 5. | 5. |
| 6. $\quad \angle 1 \cong \angle 3$ | 6. Corresponding Angle Postulate |
| 7. | 7. Definition of Congruent Angles |
| 8. | 8. Substitution |
| 9. | 9. |
| 10. | 10. Definition of Supplementary Angles |

