# NOTES: Proving Parallelograms and Rectangles on a Coordinate Plane

## PARALLELOGRAMS ON THE COORDINATE PLANE

Objectives:

- Show that a quadrilateral is a parallelogram on the coordinate plane
- Identify and verify parallelograms

| DISTANCE FORMULA:                          | MIDPOINT FORMULA:  | SLOPE FORMULA:                    |
|--|--|-----------------------------------|
| $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ | $(x_m, y_m) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ | $m = \frac{y_2 - y_1}{x_2 - x_1}$ |

| FORMULAS & THE COORDINATE PLANE   |   |  |
|---|---|--|
| FORMULA   | WHEN TO USE IT  |  |
| Distance Formula:<br>$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$                           | To determine whether<br>• Sides are congruent<br>• Diagonals are congruent  |  |
| Midpoint Formula:<br>$(x_m, y_m) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ | <ul><li>To determine</li><li>The coordinates of a midpoint of a side</li><li>Whether diagonals bisect each other</li></ul>                          |  |
| Slope Formula:<br>$m = \frac{y_2 - y_1}{x_2 - x_1}$                                       | <ul> <li>To determine whether</li> <li>Opposite sides are parallel</li> <li>Diagonals are perpendicular</li> <li>Sides are perpendicular</li> </ul> |  |

| QUADRILATERAL | PROVE:  |
|---------------|---|
| PARALLELOGRAM | <ul> <li>Both pairs of opposite sides are parallel</li> <li>Both pairs of opposite sides are congruent</li> <li>One pair of opposite sides are parallel and congruent</li> <li>Diagonals bisect each other</li> </ul> |
| RECTANGLE     | <ul> <li>First prove it's a parallelogram, and then prove</li> <li>The diagonals are congruent</li> <li>Two consecutive sides of the parallelogram are perpendicular</li> </ul>                                       |

#### Proving a Quadrilateral is a Parallelogram

Method: Show both pairs of opposite sides are equal by calculating the distances of all four sides.

1) Plot and label each point. A(2, 4), B(7, 9), C(6, 3), and D(1, -2)

### Prove it!

Find the **length** of each side to the nearest tenth.

AB = \_\_\_\_\_ BC = \_\_\_\_\_

DC = \_\_\_\_\_

DA = \_\_\_\_\_

 What conclusions can you make? (Hint: are any sides the same length)

Find the **slope** of each side.

Slope of AB = \_\_\_\_\_

Slope of DC = \_\_\_\_\_

Slope of BC = \_\_\_\_\_

Slope of AD = \_\_\_\_\_

• What conclusions can you make? (Hint: are any sides parallel? Perpendicular ?)

Based on my answers above, I have proven this shape to be a \_\_\_\_\_\_ because...



## Proving a Quadrilateral is a Rectangle

Method: First, prove the quadrilateral is a parallelogram, then that the diagonals are congruent.

2) Plot and label each point. A(-3, 0), B(-2, 3), C(4, 1), and D(3, -2)

#### Prove it!

Find the **length** of each side to the nearest tenth.

AB = \_\_\_\_\_

BC = \_\_\_\_\_

DC = \_\_\_\_\_

DA = \_\_\_\_\_



• What conclusions can you make? (Hint: are any sides the same length)

Calculate the Distance of the Diagonals.

AC = \_\_\_\_\_

BD = \_\_\_\_\_

• What conclusions can you make? (Hint: are any sides parallel? Perpendicular ?)

Based on my answers above, I have proven this shape to be a \_\_\_\_\_\_ because... Prove that the quadrilateral with the coordinates L(-2,3), M(4,3), N(2,-2) and O(-4,-2) is a parallelogram.



Prove a quadrilateral with vertices G(1,1), H(5,3), I(4,5) and J(0,3) is a rectangle.

